Degree Requirements

Build a strong foundation in child development and early childhood teaching methods. Take courses in cognitive development, social and emotional learning, and education of infants, toddlers, and preschoolers with disabilities. Depending on your career goals, choose one of two tracks to either prepare you to become a licensed early childhood teacher or to work in settings like early learning centers or organizations where a teaching license is not required.

Track 1 - Foundations of education:
Start on the path to become a licensed educator for ages birth to 3rd grade. Earn a bachelor’s degree, a Minnesota teaching license, and a master’s degree in early childhood education in just five years. Upon graduation, you'll be prepared to enter a licensure program. Choose to pursue an initial license in early childhood (birth to 3rd grade), early childhood with an additional license in elementary education (K-6th grade), or an initial license in early childhood special education (birth to age 6), or a license in parent education.

Visit teach.umn.edu for a comprehensive overview of teacher education at the University of Minnesota and the industry-driven method we use to educate and train future leaders in the teaching field.

Track 2 - Individualized studies:
In addition to your general courses, choose a supporting area of study, such as advanced coursework in business, child psychology, English as a Second Language, family social science, leadership, and public policy. This track is also excellent preparation for graduate study.
**Student Experiences**

Be a part of a small cohort. The average class size for early childhood classes is 30. Learn with the same group of students throughout your undergraduate studies.

**Meet Our Alumni**

Rachel Boettcher is motivated to address the opportunity gap and other inequities faced by children and families. Her bachelor’s and master’s degrees in early childhood education, plus a teaching license, led her to a career providing access to high quality early childhood programs for children living in poverty. In her current role at Interfaith Outreach & Community Partners, Rachel partners with school districts and other community agencies to increase investment in our earliest learners.

[Read more about Rachel's experience](#) in Early Childhood at the U of M.
You might also explore

Early Childhood
Elementary Education Foundations
Special Education
Child Psychology
Youth Studies
Family Social Science

Associated Careers

Early Childhood Teacher, Preschool Teacher, Elementary School Teacher, Special Education Teacher, Child Care Director, Curriculum Coordinator, Educational Policy, Youth Advocate